



COLORADO

Office of Children,
Youth & Families

Division of Child Welfare

CORE SERVICES PROGRAM

FIRST OF A THREE-YEAR PLAN

SFY 2016 - 2017

SFY 2017 - 2018

SFY 2018 - 2019

FOR

ADAMS COUNTY

Please complete signature page, all corresponding Core Services Plan and budget pages, and then submit the original hard copy for approval.

CORE SERVICES STATEMENT OF ASSURANCES

Adams County assures that, upon approval of the Core Services Program Plan the following will be adhered to in the implementation of the Plan:

Core Services Assurances:

- Operation will conform to the provisions of the Plan;
- Operation will conform to State rules;
- Core Services Program Services, provided or purchased, will be accessible to children and their families who meet the eligibility criteria set forth in Rule Manual Volume 7, at 7.303.13;
- Operation will not discriminate against any individual on the basis of race, sex, national origin, religion, age or mental/physical disability who applies for or receives services through the Core Services program;
- Services will recognize and support cultural and religious background and customs of children and their families;
- Out-of-state travel will not be paid for with Core Services funds;
- All forms used in the completion of the Core Services Plan will be State prescribed or State approved forms;
- Core FTE/Personal Services costs authorized for reimbursement by the State Department will be used only to provide Core Services authorized in the county(ies)' approved Core Services Plan;
- The purchase of services will be in conformity with State purchase of service rules including contract form, content, and monitoring requirements; and
- Information regarding services purchased or provided will be reported to the State Department for program, statistical and financial purposes.
- All providers of Core Services (through purchase of service contracts and county staff providing direct delivery of services) must be registered with the Colorado Department of Regulatory Agencies (DORA). The provision of Life Skills is the only exception to this mandate.

CORE SERVICES TO BE PROVIDED/PURCHASED

Place an "X" to indicate which of the following Core Services Program Services will be provided/purchased:

- ☒ Home Based Intervention
- ☒ Intensive Family Therapy
- ☒ Sexual Abuse Treatment Services
- ☒ Day Treatment
- ☒ Life Skills
- ☒ Special Economic Assistance
- ☒ Mental Health Services
- ☒ Substance Abuse Treatment Services

List below "County Designed Service" that will be provided/purchase. Please indicate which, if any, of the County Designed Service are provided through the Evidenced Based Services to Adolescents earmarked funding:

1. Supervised Parenting Time Services
2. The Community Family Resource Team (Youth Intervention Program) (Adams County would like to continue to receive the funding for an evidence-based County Designed Program).
3. Child Mentoring and Family Support through The Youth Advocate Program (YAP)
4. Family Group Decision Making - Family Team Meetings
5. Mobile Intervention Team - Removal Prevention
6. Early Crisis Intervention

Funding for Evidenced Based Services to Adolescents

If the county received funding for evidenced based services to adolescents, and is requesting the funding to continue to receive the same funding for the same expansion or created of the evidenced based county designed program to adolescents, please indicate that above, as well as on the Core Plan under County Designed.

CORE SERVICES COUNTY DESIGNED SERVICE

Service Name: **SUPERVISED PARENTING TIME SERVICES**

Optional services approved as a part of the county's Core Services Plan are approved on an annual basis. For a County Designed Service to be extended beyond one year, this portion of the plan must be submitted and approved annually by the State Department.

Given that County Designed programs are not standardized across counties, it is important to provide detailed information as outlined below. The information listed below is to be completed for each County Designed Service and included in the County(ies)' Core Services Program Plan.

1. Describe the service and components of the service; define the goals of the program.

Abused and neglected children in foster care or in relative placement are in need of comprehensive visitation services. When visitation is available to parents on a more frequent basis, the resolution of the child's situation will occur more quickly. The visitation services will provide for a continuum of parenting time opportunities.

- Supervised Visitation- provider in the room with the family at all times
- Community Visitation- parenting time in a more natural setting
- In Home Visitation- parenting time in a family home
- Monitored Visitation- periodic check ins

Visitation services will include:

- Intervention with inappropriate parent child interactions
- Modeling of appropriate parent child interactions

The determination of the type of visitation will be based on safety and needs of the child. The Supervised Visitation Services will be used only until it is safe for children to be in a monitored, community or in-home, or an unsupervised visiting situation. The following factors will be considered in determining the length of time for visitation services:

- Supervision is court-ordered;
- Safety of child/children
- Progress of parents in treatment towards resolution of abusive/neglectful behavior
- Status of court case

Provision of visitation services is between children and their parents in a calm, neutral environment. Each visit is a minimum of one hour, 60 minutes for the visit. The highest priority is keeping children safe. Every individual will be treated in a culturally responsible manner.

The problems which required the child to be initially placed out of the home (physical abuse, emotional abuse, sexual abuse or neglect) can be dealt with in the visitation environment as the visitation worker models or teaches appropriate parent/child interaction. A safe environment for the visits would continue to be provided as ordered by the court.

This service will focus on working with the family toward the goal of reunification.

2. **Indicate if a new Trails service detail is necessary for this County Designed Program or that the service detail is already an option in Trails.**

This is not a new Trails service detail and is already open in Trails.

3. **Define the eligible population to be served.**

Each child will meet the following eligibility criteria:

- Program Areas 4, 5 or 6 target group
- Colorado Out-of-Home Placement Criteria at the time of placement in the program
- The child may also be in out-of-home placement and in need of an expedited procedure for permanent placement
- A manageable level of risk of harm to the child with the provision of services
- There is a reasonable possibility that services can bring about sufficient improvement in child/family functioning as to allow a child to step down to a lower level of service (community or unsupervised visits) or to safely reside at home or return home upon completion of the service.

4. **Define the time frame of the service.**

The following factors will be considered in determining the length of time the children's visits with their parents must be supervised: Supervision is court-ordered; safety of children; progress of parents in treatment towards resolution of abusive/neglectful behavior; status of court case (i.e., filing of termination motion or impending return of children); need to assess the interaction between parents and children.

The Supervised Visitation Services will be used only until it is safe for children to be in an unsupervised visiting situation.

5. **Define the workload standard for the program:**

200 hours of supervised visitations monthly or 2,400 annually at the ACHSD office

- Supervised visitation services will be provided Monday through Friday 3:30p.m. to 8:30p.m. and Saturday, 8:30a.m. to 6:30p.m.

271 hours of community and home based supervised visitation

6. Define the staff qualifications for the service, e.g., minimum caseworker III or equivalent, see 7.303.17 for guidelines.

Visitation specialists: minimum qualifications for Professional Entry Level Position see Section 7.006, M, 2 for guidelines.

The Program Coordinator: minimum qualifications for Casework Supervisor Position see Section 7.006, M, 4 for guidelines.

7. Define the performance indicators that will be achieved by the service, see 7.303.18.

B. "Parental Competency"

80% of families will be able to transition from supervised visits to either community or unsupervised visits within 4 to 8 months.

8. Identify the service provider.

The Griffith Center- Supervised Visitation in ACHSD building and Community-Based Visitation.
Shiloh House, Inc. - Supervised Community and Home-Based Visits

9. Define the rate of payment (e.g., \$100.00 per session/episode).

The cost for The Griffith Center for one (1) year is \$138,000.00.

The cost for Shiloh House, Inc. for one (1) year is \$162,500.00.

CORE SERVICES COUNTY DESIGNED SERVICE II

Service Name: Youth Intervention Program

1. Describe the service and components of the service; define the goals of the program.

The goal of the Youth Intervention Program is to provide a quality, intensive, community-based service to adjudicated or non-adjudicated youth, identified by ACHSD as having behavioral problems that threaten the stability of their family and place them at risk for out-of-home placement. The strength of this program lies in the unification of efforts of the social services system and the criminal justice system with community-based services through Family Tree.

The expected outcome of this program will be the reduction of out-of-home placements for youth who are beyond the control of their parents. This program is based on successful programs being utilized in

San Diego and Santa Cruz, California, York and Adams County in Pennsylvania, DuPage County, Illinois and in Ontario, Canada. Each program has reported significant savings mostly from decreases in residential placement, out-of-state placements and hospitalizations. In each case, the cost savings far exceeded the original cost of the program. Although cost savings is a valuable outcome, the real value comes with the outcome of families remaining intact and being strengthened by the program's interventions.

2. Indicate if a new Trails service detail is necessary for this County Designed Program or that the service detail is already an option in Trails.

This is not a new Trails service detail and is already open in Trails.

3. Define the eligible population to be served.

Eligible youth will be 12 to 18 years of age who are referred for placement evaluations by ACHSD and who are at immediate risk for out-of-home placement for one or more of the following reasons:

- The youth is beyond the control of his or her parents
- The youth has been adjudicated or is at risk of being adjudicated as a delinquent by a court of competent jurisdiction
- The youth has been noncompliant with his or her probation contract
- The youth is in need of mental health services and is noncompliant with their mental health treatment plan
- The youth is a chronic runaway
- The youth is a chronic and frequent drug abuser and is noncompliant with their substance abuse treatment plan.

4. Define the time frame of the service.

Each client will be eligible for up to 4 months of services through this program. Extensions can be granted on a case by case basis.

5. Define the workload standard for the program:

- Each case manager will carry a caseload of approximately 10 clients for a total of 30 clients per year for the program.
- 3 therapists and 1 case manager.
- 1 supervisor to 3 therapists and 1 case manager.

6. Define the staff qualifications for the service, e.g., minimum caseworker III or equivalent, see 7.303.17 for guidelines.

Treatment staff will have a Master's degree in social work or human behavioral sciences field.

Prevention staff will have a Bachelor degree in social work or human services field.

7. Define the performance indicators that will be achieved by the service, see 7.303.17.

- A. "Family Conflict Management E. "Personal and Individual Competency"
- B. "Parental Competency" F. "Academic, Behavioral, and Emotional Competency"
- C. "Household Management Competency"
- D. "Resources Access Competency"

8. Identify the service provider.

The provider for this service is Family Tree, Inc.

9. Define the rate of payment (e.g., \$250.00 per month).

\$ 344,639.00 for the year serving 120 clients (Evidenced Based Funding for Adolescents 80/20)

\$ 2,872.00 per client.

Adams County would like to continue to receive the funding for the evidenced based County Designed Program for Adolescents.

- Number of youth referred/engaged in FY 2015-2016: 145 referred and 99 engaged
- Stage 2 Intervention: Only 3% of youth went into out-of-home placement
- Stage 3 Re-Integration: All youth remained in the home
- Projected Outcomes FY 2016-2017: The County-Designed program will serve 120 adolescents and will reduce the need for residential placements during the additional funding period.

CFRT Success Story (names have been changed)

Andy is a 17 year-old male who received CFRT services from 12/1/15-5/2/16. Andy and his mother, Rosalie, were referred to CFRT for individual and family therapy due to the following issues: ongoing family conflict (to the point of being kicked out of his home and having to live with his adult sister), as well as Andy's multiple legal cases (ranging in severity), substance use and academic struggles - all of which were likely, if left unaddressed, to lead to continued problems at home, in school and in the community.

Andy's goals were to: 1) attend and participate in CFRT individual and family therapy services; 2) follow all household, school, treatment, diversion/probation, and court rules and expectations; and 3) learn and practice various communication and emotional self-regulation skills. These goals were designed

to help Andy to understand past mistakes, prevent future more serious problems and work towards a future he could be proud of.

Andy attended 26 sessions (individual and family) during his work with CFRT. He participated consistently and put forth meaningful effort in the sessions. Andy was able to explore issues around his conflictual relationship with his mother and other family relationships (stepfather, sister) and his own life choices. He looked at how his experiences, as well as his own feelings and beliefs, impacted his current situation. This involved Andy exploring some very painful aspects of his family and other relationships. Similarly, Andy worked on his own struggle to be fully honest at times. To do this, he had to tolerate being challenged and not always being fully believed, which was difficult for him - and then facing the consequences of having been dishonest.

Regarding his academic circumstances, Andy's attendance was noticeably improved from past semesters. He earned the highest grades he had ever earned and was placed on the High Honor Roll. He voiced a strong desire to complete his secondary education and perhaps continue even further. In terms of criminal activity, Andy had one traffic incident which he faced appropriately in court. Concerning his living arrangements, Andy continued living with his adult sister. Nevertheless, the work Andy did through CFRT addressed many of his feelings and experiences related to the past relationship conflicts. Andy expressed his desire to improve the relationship with his stepfather and they had multiple, informal visits and interactions during the time period of CFRT's involvement.

Andy's relationship with his mother, Rosalie, improved noticeably as well. He learned many strategies for getting his voice heard appropriately, as well as more meaningfully listening to his mother. The same applied to Rosalie as well. Many of their struggles were played out in how they used to talk over each other, make unfair assumptions and sometimes use hurtful communication styles. By the time CFRT services ended (after a one-month extension to consolidate improvements, etc.) Andy and Rosalie were considerably better able to speak appropriately together, use active listening skills and take steps to identify and repair any "breaches" that occurred between them.

As of the closing of the CFRT case, Andy was about to complete the school semester, had appropriately handled his legal issues, was looking for a job, and was planning to continue his efforts towards improving his family relationships. These changes are likely to help form part of the foundation of Andy's moving toward adulthood and becoming a more productive member of society.

CORE SERVICES COUNTY DESIGNED SERVICE III

Service Name: Child Mentoring and Family Support

1. Describe the service and components of the service; define the goals of the program.

The Youth Advocate Program (YAP) is a community-based intervention for child/youth and families. It is used as an adjunct to ongoing case management services. The caseworker refers clients as part of the

case plan on open cases. The program assigns advocates to families. The goal it is to provide between 8 to 15 hours of paraprofessional services per week to each family. Although services target an identified child/youth, assistance is provided to the entire family. Program activities and outcomes are tracked by the county department monthly. On a monthly basis, the number of new referrals, program outcomes and program services, including number of hours provided are reported.

The primary responsibility of Advocate is to initiate, organize, plan, develop and implement direct advocacy services to assigned clients and their families. All YAP Individual service plans will be strength based using the wrap around model and will be in line with ACHSD Family Services Plan which is developed by the Caseworker. The Youth Advocate Program's Individual Service Plan will address specific goals and objectives in relationship to the following: family interaction, residence, educational/vocational/life skills development, employment/career development; health and hygiene; social development and legal issues.

Services

"Life Skills": services provided primarily in the home that teach household management, effectively accessing community resources, parenting techniques, and family conflict management.

- Assist with enrollment in school or other educational settings, and may provide support with attendance and homework for the child/youth.
- Provide one on one Life Skills coaching for the child/youth and family.
- Provide weekly enrichment activities and positive socialization opportunities for the child/youth.
- Facilitate Life Skills group for the child/youth.
- Provide Volunteer opportunities to child/youth in an effort to provide social skills, service learning and to fulfill community service obligations.

"Home Based Intervention": services provided primarily in the home of the client and includes a variety of services which can include therapeutic services, concrete services, collateral services and crisis intervention directed to meet the needs of the child/youth and family.

- Attend court hearings and probation meetings when needed.
- Reintegration of child/youth into the home after out of home placement by providing face to face contact in the home with child/youth and parent present to determine supports or possible challenges to maintain the child/youth in their home. Connecting the child/youth with Community Supports including school, contact with probation, faith based community (if applicable), exposure to cultural activities.
- Provide support to children/youth and their families to maintain the children in the home by facilitating family meetings and by completing the Life Domain Chart at intake to assess for strengths and needs for the child/youth and family.
- Connect child/youth and their families with community resources.

- Provide Family Conflict Management- behavior modification plan development, development of a family contract, collaboration with therapist recommendation or plans that are already in place, proactively working with the parents regarding behavior issues/addressing in a proactive way.

Anticipated Outcomes

- Decreased numbers of future child protection reports for a twelve (12) month period after receipt of service and case closures.
- Decreased potential for abuse and/or neglect in the participating home.
- Improved family functioning measured by pre and post testing developed by the YAP program.
- Increased school attendance.
- Children/youth will be able to remain safely in their homes.

2. Indicate if a new Trails service detail is necessary for this County Designed Program or that the service detail is already an option in Trails.

This is not a new Trails service detail and is already open in Trails.

3. Define the eligible population to be served.

- Children/youth ages 10 to 18 years of age who are at imminent risk of out of home placement and have an open Child Welfare Case in Program Area 4, 5 or 6.
- Families with open cases with a goal of the child remaining at home or reunification.
- Cases may be court involved or voluntary.
- Children/youth in placement with a goal of reunification.
- Families in need of in home wrap-around or other services during involvement with the Family Assessment and Stabilization Team (FAST).
- Children/youth at risk of disruption of foster care placements while working with the family to reintegrate family back into the child's/youth's home.

4. Define the time frame of the service.

The Contractor will serve an average rotating caseload of thirty (30) children/families for a period of up to four (4) months per family. The Contractor will serve a minimum of one hundred twenty (120) cases (* each case represents one household including one or more than one child/youth in each family) throughout the contract term. Extensions may be requested and must be submitted in written form and approved by the ACHSD designated representatives including the Placement Services Supervisor or Client Services Manager prior to the provision of the extended services.

5. **Define the workload standard for the program:**
 - Advocates work with 2-3 clients.
 - YAP has an average of 14-16 Advocates for 30 clients.
 - The Assistant Director and Program Director supervise the 14-16 Advocates.
6. **Define the staff qualifications for the service, e.g., minimum caseworker III or equivalent, see 7.303.17 for guidelines.**

Advocate Qualifications: minimum life skills staff position, see 7.000.6, M, 3 for guidelines

Assistant Director: Bachelor's Degree preferred, but experience in the field can substitute

Director: Master's preferred; experience necessary in non-profit field. See 7.000.6, M, 4 for guidelines

7. **Define the performance indicators that will be achieved by the service, see 7.303.18.**
 - A. "Family Conflict Management"
 - B. D. "Resources Access Competency"
 - E. "Personal and Individual Competency"

8. **Identify the service provider.**

Youth Advocate Programs, Inc.

9. **Define the rate of payment (e.g., \$250.00 per month).**

Low Treatment package:

 - \$43.44 per hour for the first 8 hours of week per service

High Treatment Package

 - \$30.55 per hour for hours provided above 8 hours per week of services.

CORE SERVICES COUNTY DESIGNED SERVICE IV

Service Name: Family Group Decision Making

1. **Describe the service and components of the service; define the goals of the program.**

ACHSD Promoting Safe and Stable Families (PSSF) Program continues to work on expanding the Family Engagement Process. The initial program involved the Family Group Conferencing Model and was used sporadically for a few select cases. Since that time, the idea of Family Engagement has evolved and become more at the forefront of case planning and case management. The process has changed to include elements of both the Family Group Conferencing Model and the Team Decision Making Model.

The Family Engagement Meetings held at Adams County are now called Family Team Meetings (FTM). The

FTM is designed for the family, relatives, and any additional supports that the family may have, to come into the office and meet with the Caseworker, Supervisor and other treatment team members assigned to the case. The meetings are facilitated by trained facilitators who are neutral and have little or no knowledge of the case prior to the meeting. The purpose of the FTM is to allow the family to have a voice in the direction of the case. Increasing family involvement and early engagement in the case is thought to shorten or eliminate the time that children are placed out of the home and with non-relative providers. During the FTM, all of the Child Protection Safety issues and concerns are presented by both the family and the staff. The team then works together to develop a plan that meets the requirements of the Department, as well as meets the needs of the family.

As of January 2, 2011, ACHSD has made it a mandatory requirement that an FTM be scheduled and held within 48 hours of each removal. It is estimated that FTM's will increase by 30% FY 13-14. This is due to an expansion of cases reviewed. FTM's will be held within 7 days of a case opening, every 90 days for any cases with children in out of home placement, and every 6 months for open cases where the child remains at home. This enables staff to offer and implement services for the family immediately which address the safety concerns that caused the Department to become involved. The FTM process is also currently used to bring the family and their supports together and address safety risks as soon as they are identified, and often prevents out of home placements.

Reconvene meetings are also scheduled to identify progress and areas of continued risk.

The frequency of reconvene meetings is dependent upon the needs of the family and case circumstances. Each meeting lasts up to two hours.

The planned outcome for each meeting is to develop a clear and specific action plan detailing the responsibilities of the parents/family members and ACHSD.

Goals:

- Provide increased opportunities for families to be involved in decision making, planning and outcomes in order to preserve their family unit and ensure safety.
- Increase placements of children with kin if they cannot remain safely in the care of their biological/custodial parents.
- Adequately review the necessity for a change in a child's placements.
- Shorten the length of stay in out of home placement.
- Appropriately and thoroughly plan to promote successful reunification.

2. Indicate if a new Trails service detail is necessary for this County Designed Program or that the service detail is already an option in Trials.

The service detail is not already available in Trails. The detail that most closely matches the services is Family Group Decision Making.

3. Define the eligible population to be served.

- Families who have children who are at imminent risk for out of home placement
- Families who have children who are placed out of the home and who are involved in dependency and neglect cases through court.

4. Define the time frame of the service.

FTM's should be coordinated and scheduled for every case:

- Prior to an anticipated out of home placement.
- Prior to any change in placement.
- Prior to reunification with their family.

5. Define the workload standard for the program:

- The number of cases per worker varies.
- There are three FTE's devoted to coordinating and facilitating FTM's.
- There is a contract with a provider for 20 hours a week facilitating FTM's.
- The PSSF Coordinator provides 80% of her time toward oversight of the program and the remaining 20% time for coordination and facilitation of meetings.
- Number of workers for the program: 1 Supervisor to 3 staff.

6. Define the staff qualifications for the service, e.g., minimum caseworker III or equivalent, see 7.303.17 for guidelines.

Minimum professional entry level staff position, see 7.000.6, M, 1 for guidelines

7. Define the performance indicators that will be achieved by the service, see 7.303.18.

- A. "Family Conflict Management" E. "Personal and Individual Competency"
- B. "Parental Competency" F. "Academic, Behavioral, and Emotional Competency"
- C. "Household Management Competency"
- D. "Resources Access Competency"

8. Identify the service provider.

- One Project designated employee through ACHSD under the Providing Safe and Stable Families (PSSF) Grant.
- Two ACHSD staff paid for out of the CW Block Grant.

- One program coordinator will provide oversight of the program as well as coverage as needed for FTM's.
- An outside agency will be contracted for additional FTM's as needed.

9. Define the rate of payment (e.g., \$250.00 per month).

- One fulltime FTE to provide coordination and facilitation of FTM's- funding is provided by the Adams County PSSF Grant
- One FTE position to provide coordination and facilitation of FTM's funded through CW Block Grant.
- Shiloh House, Inc. will provide FTM's through Core funding at a rate of \$2,900 a month.
- One half time position to provide coordination and facilitation of FTM's funded by CW Block Grant

CORE SERVICES COUNTY DESIGNED SERVICE V

Service Name: Mobile Intervention Team- Removal Prevention Program

1. Describe the service and components of the service; define the goals of the program.

The service will provide intensive in-home intervention services to families with children at imminent risk of removal, or to maintain them in the least restrictive setting while the need for longer term, ongoing services can be determined. The removal prevention services will be provided in a culturally responsive and respectful manner. The service will make observations, provide supportive service and report back to the ACHSD caseworker who is doing the assessment. Intensity of services will be determined by ACHSD caseworker taking into consideration information presented by the removal prevention worker. The removal prevention workers will meet with the families in their homes to provide: behavior management tools, communication/conflict management, parent child relationship skill building, problem solving, provide support services in accessing resources and employment. The life skills worker will focus on the individual needs of the family, and goals set forth in the treatment plan. Examples of services:

- Crisis intervention
- Conflict resolution
- Eyes on supervision to mitigate safety concern
- Help to access community resources
- Modeling appropriate behavior
- Observation of daily routines
- Court testimony when necessary

2. Indicate if a new Trails service detail is necessary for this County Designed Program or that the service detail is already an option in Trials.

The service detail is not available in Trails; the closest description is the Mobile Intervention Team which will be utilized.

3. Define the eligible population to be served.

- Families with children between the ages of birth to 18 who are involved in the child welfare system as a result of child abuse, neglect and/or juvenile delinquency and who are at imminent risk of removal.
- Families with open assessments or open cases within ACHSD where the goal of the child is to remain home or reunification.
- Cases may be court involved or voluntary.

4. Define the time frame of the service.

- No longer than two weeks per family
- 3- 10 hours a day, maximum of 25 hours a week

5. Define the workload standard for the program:

The program will service a minimum of 200 families.

6. Define the staff qualifications for the service, e.g., minimum caseworker III or equivalent, see 7.303.17 for guidelines.

Direct Contact Staff: Minimum professional entry level staff position, see 7.000.6, M, 1 for guidelines.

The Program Coordinator: minimum qualifications for Casework Supervisor Position see Section 7.006, M, 4 for guidelines.

7. Define the performance indicators that will be achieved by the service, see 7.303.18.

- A. "Family Conflict Management" E. "Personal and Individual Competency"
- B. "Parental Competency" F. "Academic, Behavioral, and Emotional Competency"
- C. "Household Management Competency"
- D. "Resources Access Competency"

8. Identify the service provider.

Maple Star Colorado

9. Define the rate of payment (e.g., \$250.00 per month).

The cost for the removal prevention service for one (1) year will be \$345,000.00.

CORE SERVICES COUNTY DESIGNED SERVICE VI

Service Name: Early Crisis Intervention Program (ECI)

1. Describe the service and components of the service; define the goals of the program.

The purpose of the ECI program is to help safely stabilize up to 60 families a year in crisis situations, who are referred by ACHSD Child Welfare Division. The focus of the service will be on parenting and health issues. ECI will help families in crisis maintain family integrity, improve family dynamics, facilitate positive behavior change, support families in making long lasting modifications within their family system that will keep them from returning to the Child Welfare system.

The Early Crisis Intervention Program will include the following components:

A. Services

The Early Crisis Intervention Program is a collaboration between Early Crisis Intervention Program nurses and ACHSD child welfare. Families who are involved with ACHSD child welfare are referred to ECI for a 4 month intervention that includes home visits by nurses that are focused on parenting and health issues. The goal of the program is to keep children in the home. If removed, the goal is to expedite their return into the home and to decrease the likelihood of future ACHSD involvement. The program also works on expanding parenting skills and increasing health knowledge to decrease the likelihood of future ACHSD involvement. Example of Services:

- Nursing case management to address any existing health issues
- Assisting families to advocate and to navigate complex health care systems on their own
- Following through with the families on long term behavioral change
- Address parenting and life course development, as well as longer term case management to help increase chances of success

Phone contact will be made within 48 hours when a home visit is not possible.

Engagement attempts include: 2 phone calls, a letter and a nurse going to the house to attempt contact.

2. Indicate if a new Trails service detail is necessary for this County Designed Program or that the service detail is already an option in Trails.

This is not a new Trails service detail and is already open in Trails.

3. Define the eligible population to be served.

- Families with children between the ages of birth to 8 who are involved in the child welfare system as a result of child abuse, neglect and/or juvenile delinquency and who are at imminent risk of removal.
- Families with open assessments or open cases within ACHSD where the goal is of the child is to remain home or reunification.

- Cases may be court involved or voluntary.

4. Define the time frame of the service.

Length of time and intensity of services:

- 4 months
- Weekly home visits for the first 3 weeks, bi weekly visits for the remainder of the time
- Home visits are 1 to 1 ½ hours in length
- The initial home visit will take place within 48 hours, when possible, of the initial referral made by ACHSD

5. Define the workload standard for the program:

ECI will serve up to 15 families a month.

6. Define the staff qualifications for the service, e.g., minimum caseworker III or equivalent, see 7.303.17 for guidelines.

- Nurses with a minimum of a BSN
- Specialists in Public Health as well as home visitation

7. Define the performance indicators that will be achieved by the service, see 7.303.18.

B. "Parental Competency"

C. "Household Management Competency"

D. "Resources Access Competency"

E. "Personal and Individual Competency"

8. Identify the service provider.

Tri County Health Department

9. Define the rate of payment (e.g., \$250.00 per month).

The cost for the ECI program for one (1) year will be \$115,122.

INFORMATION ON CORE SERVICE FEES

Please check all that apply:

☒ Fees will not be assessed for Core Services Program Services.

If above line is checked, **STOP**. Remainder of information does not need to be completed.

☐ Fees will be assessed for the following services: Check those that apply:

- ☐ Home Based Intervention
- ☐ Intensive Family Therapy
- ☐ Life Skills
- ☐ Day Treatment
- ☐ Sexual Abuse Treatment
- ☐ County Designed Service (List Services Below)
- ☐ Special Economic Assistance
- ☐ Mental Health Services
- ☐ Substance Abuse Treatment Services

☐ Fee assessment formula is the same for all services. State the formula here (attach additional sheets as needed).

☐ Fee assessment formula varies with service. State formula used for each service (attach additional sheets as needed).

Definition: **Home Based Intervention:** Services provided primarily in the home of the client and includes a variety of services which can include therapeutic services, concrete services, collateral services and crisis intervention directed to meet the needs of the child and family.

Indicate information for each line service worker and his/her immediate supervisor for whom Core Services funding is proposed in whole or in part. Include only amounts that are to be charged to Core Services. Staff positions to be included are County Core Services employee positions and employee contract positions. Core Services Providers must be registered with DORA.

TOTAL	\$	16,597.44
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TOTAL \$ 624,787.80

LIFE SKILLS

7.303.1C

Indicate information for each line service worker and his/her immediate supervisor for whom Core Services

TOTAL	\$	537,174.84
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Indicate information for each line service worker and his/her immediate supervisor for whom Core Services funding is proposed in whole or in part. Include only amounts that are to be charged to Core Services. Staff positions to be included are County Core Services employee positions and employee contract positions. Core Services Providers must be registered with DORA.

TOTAL	\$ 16,597.44
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COUNTY DESIGNED SERVICE
DIRECT SERVICE DELIVERY – CORE SERVICES PROGRAM
CFMS – Function Codes 17 __ , 18 __

Definition: County Designed Services: innovative and/or otherwise unavailable service proposed by a county that meets the goals of the Core Services Program.
7.303.1.F

Indicate information for each line service worker and his/her immediate supervisor for whom Core Services funding is proposed in whole or in part. Include only amounts that are to be charged to Core Services. Staff positions to be included are County Core Services employee positions and employee contract positions. Core Services Providers must be registered with DORA.

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100	101	102	103	104	105	106	107	108	109	110	111	112	113	114	115	116	117	118	119	120	121	122	123	124	125	126	127	128	129	130	131	132	133	134	135	136	137	138	139	140	141	142	143	144	145	146	147	148	149	150	151	152	153	154	155	156	157	158	159	160	161	162	163	164	165	166	167	168	169	170	171	172	173	174	175	176	177	178	179	180	181	182	183	184	185	186	187	188	189	190	191	192	193	194	195	196	197	198	199	200	201	202	203	204	205	206	207	208	209	210	211	212	213	214	215	216	217	218	219	220	221	222	223	224	225	226	227	228	229	230	231	232	233	234	235	236	237	238	239	240	241	242	243	244	245	246	247	248	249	250	251	252	253	254	255	256	257	258	259	260	261	262	263	264	265	266	267	268	269	270	271	272	273	274	275	276	277	278	279	280	281	282	283	284	285	286	287	288	289	290	291	292	293	294	295	296	297	298	299	300	301	302	303	304	305	306	307	308	309	310	311	312	313	314	315	316	317	318	319	320	321	322	323	324	325	326	327	328	329	330	331	332	333	334	335	336	337	338	339	340	341	342	343	344	345	346	347	348	349	350	351	352	353	354	355	356	357	358	359	360	361	362	363	364	365	366	367	368	369	370	371	372	373	374	375	376	377	378	379	380	381	382	383	384	385	386	387	388	389	390	391	392	393	394	395	396	397	398	399	400	401	402	403	404	405	406	407	408	409	410	411	412	413	414	415	416	417	418	419	420	421	422	423	424	425	426	427	428	429	430	431	432	433	434	435	436	437	438	439	440	441	442	443	444	445	446	447	448	449	450	451	452	453	454	455	456	457	458	459	460	461	462	463	464	465	466	467	468	469	470	471	472	473	474	475	476	477	478	479	480	481	482	483	484	485	486	487	488	489	490	491	492	493	494	495	496	497	498	499	500	501	502	503	504	505	506	507	508	509	510	511	512	513	514	515	516	517	518	519	520	521	522	523	524	525	526	527	528	529	530	531	532	533	534	535	536	537	538	539	540	541	542	543	544	545	546	547	548	549	550	551	552	553	554	555	556	557	558	559	560	561	562	563	564	565	566	567	568	569	570	571	572	573	574	575	576	577	578	579	580	581	582	583	584	585	586	587	588	589	590	591	592	593	594	595	596	597	598	599	600	601	602	603	604	605	606	607	608	609	610	611	612	613	614	615	616	617	618	619	620	621	622	623	624	625	626	627	628	629	630	631	632	633	634	635	636	637	638	639	640	641	642	643	644	645	646	647	648	649	650	651	652	653	654	655	656	657	658	659	660	661	662	663	664	665	666	667	668	669	670	671	672	673	674	675	676	677	678	679	680	681	682	683	684	685	686	687	688	689	690	691	692	693	694	695	696	697	698	699	700	701	702	703	704	705	706	707	708	709	710	711	712	713	714	715	716	717	718	719	720	721	722	723	724	725	726	727	728	729	730	731	732	733	734	735	736	737	738	739	740	741	742	743	744	745	746	747	748	749	750	751	752	753	754	755	756	757	758	759	760	761	762	763	764	765	766	767	768	769	770	771	772	773	774	775	776	777	778	779	780	781	782	783	784	785	786	787	788	789	790	791	792	793	794	795	796	797	798	799	800	801	802	803	804	805	806	807	808	809	810	811	812	813	814	815	816	817	818	819	820	821	822	823	824	825	826	827	828	829	830	831	832	833	834	835	836	837	838	839	840	841	842	843	844	845	846	847	848	849	850	851	852	853	854	855	856	857	858	859	860	861	862	863	864	865	866	867	868	869	870	871	872	873	874	875	876	877	878	879	880	881	882	883	884	885	886	887	888	889	890	891	892	893	894	895	896	897	898	899	900	901	902	903	904	905	906	907	908	909	910	911	912	913	914	915	916	917	918	919	920	921	922	923	924	925	926	927	928	929	930	931	932	933	934	935	936	937	938	939	940	941	942	943	944	945	946	947	948	949	950	951	952	953	954	955	956	957	958	959	960	961	962	963	964	965	966	967	968	969	970	971	972	973	974	975	976	977	978	979	980	981	982	983	984	985	986	987	988	989	990	991	992	993	994	995	996	997	998	999	1000	1001	1002	1003	1004	1005	1006	1007	1008	1009	1010	1011	1012	1013	1014	1015	1016	1017	1018	1019	1020	1021	1022	1023	1024	1025	1026	1027	1028	1029	1030	1031	1032	1033	1034	1035	1036	1037	1038	1039	1040	1041	1042	1043	1044	1045	1046	1047	1048	1049	1050	1051	1052	1053	1054	1055	1056	1057	1058	1059	1060	1061	1062	1063	1064	1065	1066	1067	1068	1069	1070	1071	1072	1073	1074	1075	1076	1077	1078	1079	1080	1081	1082	1083	1084	1085	1086	1087	1088	1089	1090	1091	1092	1093	1094	1095	1096	1097	1098	1099	1100	1101	1102	1103	1104	1105	1106	1107	1108	1109	1110	1111	1112	1113	1114	1115	1116	1117	1118	1119	1120	1121	1122	1123	1124	1125	1126	1127	1128	1129	1130	1131	1132	1133	1134	1135	1136	1137	1138	1139	1140	1141	1142	1143	1144	1145	1146	1147	1148	1149	1150	1151	1152	1153	1154	1155	1156	1157	1158	1159	1160	1161	1162	1163	1164	1165	1166	1167	1168	1169	1170	1171	1172	1173	1174	1175	1176	1177	1178	1179	1180	1181	1182	1183	1184	1185	1186	1187	1188	1189	1190	1191	1192	1193	1194	1195	1196	1197	1198	1199	1200	1201	1202	1203	1204	1205	1206	1207	1208	1209	1210	1211	1212	1213	1214	1215	1216	1217	1218	1219	1220	1221	12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HOME BASED INTERVENTION SERVICE PURCHASE OF SERVICE CORE SERVICES PROGRAM

Indicate information for each Trails provider from whom Core services are proposed to be purchased. Core Services Providers must be registered with DORA.

1 PROVIDER NAME	2 Trails Resource/Provider Number	3 Amount of Contract Funded by 80/20	4 Amount of Contract Funded by 100%	5 Amount of Contract Funded by FANT/ASS, Other (Circle All That Apply)	6 Number of Units or Service/Month	7 Payment Rate per Unit of Service	8 Cost per Month	9 Number of Months of Cost	10 Total Cost Per Provider
Shiloh House	99724		\$ 20,000.00		20	85	\$ 1,666.67	12	\$ 20,000.00
Maple Star	90967		\$ 60,000.00		54	93	\$ 5,000.00	12	\$ 60,000.00
Colorado Boys Ranch	45109		\$ 156,000.00		10	1300	\$ 13,000.00	12	\$ 156,000.00
Denver Area Youth Services	45069	\$ 70,000.00			4	1500	\$ 5,833.33	12	\$ 70,000.00
Savio House	48170		\$ 125,000.00		6	1636	\$ 10,416.67	12	\$ 125,000.00
Developmental Disabilities Consultants	25501		\$ 100,000.00		38	220	\$ 8,333.33	12	\$ 100,000.00
Lifelong, Inc.	1527845		\$ 100,000.00		93	90	\$ 8,333.33	12	\$ 100,000.00
Excelsior			\$ 48,000.00		4	1000	\$ 4,000.00	12	\$ 48,000.00
The Curry Center	1527653		\$ 30,000.00		11	220	\$ 2,500.00	12	\$ 30,000.00
Denver Indian Family Resource Center	1518364		\$ 25,000.00		38	55	\$ 2,083.33	12	\$ 25,000.00
							\$ -	12	\$ -
							\$ -		\$ -
Core									80/20 \$ 70,000.00
Core									100% \$ 664,000.00
TOTAL									\$ 733,999.99

- Identification of unit is: H = Hour, D = Day, W = Week, M = Month, E = Episode

**INTENSIVE FAMILY THERAPY
PURCHASE OF SERVICE
CORE SERVICES PROGRAM**

Indicate information for each Trails provider from whom Core services are proposed to be purchased. Core Services Providers must be registered with DOR

1 PROVIDER NAME	2 Trails Resource/Provider Number	3 Amount of Contract Funded by 80/20	4 Amount of Contract Funded by 100%	5 Amount of Contract Funded by FAS (Circle One)	6 Number of Units of Service/Minute	7 Payment Rate per Unit of Service	8 Cost Per Month	9 Number of Months of Cost	10 Total Cost Per Provider
Savio House	48170		\$ 30,000.00		2	1623	\$ 2,500.00	12	\$ 30,000.00
							\$ -		\$ -
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							\$ -		\$ -
							\$ -		\$ -
TOTAL							\$	\$	30,000.00

- Identification of unit is: H = Hour, D = Day, W = Week, M = Month, E = Episode

CORE SERVICES PROGRAM

Indicate information for each Trails provider from whom Core services are proposed to be purchased.

[illegible]

- Identification of unit is: H = Hour, D = Day, W = Week, M = Month, E = Episode

TOTAL	\$	190,004
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CORE SERVICES PROGRAM

Indicate information for each Trails provider from whom Core services are proposed to be purchased. Core Services Providers must be registered with DORA.

[illegible]

- Identification of unit is: H = Hour, D = Day, W = Week, M = Month, E = Episode

TOTAL	\$	25,800.00
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Indicate information for each Trails provider from whom Core services are proposed to be purchased. Core Services Providers must be registered with DORA.

- Identification of unit is: H = Hour, D = Day, W = Week, M = Month, E = Episode

TOTAL	\$	330,060.00
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**SPECIAL ECONOMIC ASSISTANCE
PURCHASE OF SERVICE
CORE SERVICES PROGRAM**

Indicate information for each Trails provider from whom Core services are proposed to be purchased.

1 PROVIDER NAME	2 Trails Resource/Provider Number	3 Amount of Contract Funded by 80/20	4 Amount of Contract Funded by 100%	5 Amount of Contract Funded by FAMR or FSS (delete one)	6 Number of Units of Service/Month	7 Payment Rate per Unit of Service	8 Cost per Month	9 Number of Months of Cost	10 Total Cost Per Provider
Various Providers			\$ 78,508.93		8	800	\$ 6,542.41	12	\$ 78,508.93
							\$ -		\$ -
							\$ -		\$ -
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							TOTAL	\$	78,508.93

- Identification of unit is: H = Hour, D = Day, W = Week, M = Month, E = Episode

Indicate information for each Trails provider from whom Core services are proposed to be purchased. Core Services Providers must be registered with DORA.

- Identification of unit is: H = Hour, D = Day, W = Week, M = Month, E = Episode

TOTAL	\$	301,000.00
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Indicate information for each Trails provider from whom Core services are proposed to be purchased. Core Services Providers must be registered with DORA.

- Identification of unit is: H = Hour, D = Day, W = Week, M = Month, E = Episode

TOTAL	\$	465,170.00
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**COUNTY DESIGNED SERVICES
PURCHASE OF SERVICE
CORE SERVICES PROGRAM**

Indicate information for each Trails provider from whom Core services are proposed to be purchased. Core Services Providers must be registered with DORA.

1 PROVIDER NAME	2 Trails Resource/Provider Number	3 Amount of Contract Funded by 80/20	4 Amount of Contract Funded by 100%	5 Amount of Contract Funded by DANA for ISS (Multiple Units)	6 Number of Units of Service/Month	7 Payment Rate per Unit of Service	8 Cost Per Month	9 Number of Months of Cost	10 Total Cost Per Provider
Griffith Center (Parenting Time)	49547		\$ 126,000.00		320	33	\$ 10,500.00	12	\$ 126,000.00
Shloh House (Parenting Time)	99724		\$ 162,500.00		199	68	\$ 13,541.67	12	\$ 162,500.00
Maple Star (Parenting Time)	90967		\$ 44,000.00		67	55	\$ 3,666.67	12	\$ 44,000.00
Colorado Boys Ranch (Parenting)	45109		\$ 78,000.00		107	61	\$ 6,500.00	12	\$ 78,000.00
Life Long (Parenting Time)	1527845		\$ 20,000.00		19	88	\$ 1,666.67	12	\$ 20,000.00
Family Tree (YIP)	45185	\$ 344,639.00			23	1249	\$ 28,719.92	12	\$ 344,639.00
Youth Advocate Program (CMFS)	1594091	\$ 425,000.00			1107	32	\$ 35,416.67	12	\$ 425,000.00
Tri-County Health Department (ECI)	1641215		\$ 28,780.50		24	400	\$ 9,593.50	3	\$ 28,780.50
Various Providers			\$ 6,878.08		14	41	\$ 573.17	12	\$ 6,878.08
Maple Star (Mobile Intervention)	90967	\$ 345,000.00			15	1917	\$ 28,750.00	12	\$ 345,000.00
Shloh House (FGDM)	99724	\$ 30,000.00			20	125	\$ 2,500.00	12	\$ 30,000.00
Core 100%									\$ 466,158.58
Core 80/20									\$ 1,144,639.00
TOTAL									\$ 1,610,797.57

- Identification of unit is: H = Hour, D = Day, W = Week, M = Month, E = Episode

**CORE SERVICES PROGRAM
OVERHEAD COSTS
OPTIONAL PAGE**

1. Provided Service			
A. Total			
Salary/Fringe/Travel/Operating Cost of Line Service Workers and their Immediate Supervisors			
	\$	<u>1,195,157.52</u>	
B. Formula Percentag Allowed for Overhead Cost			
		<u>15%</u>	
C. Provided Service Overhead Cost (A x B)			
	\$	<u>179,273.63</u>	
2. Purchased Service			
A. Purchased Service dollar Amounts			
	\$	<u>1,309,863.99</u>	
B. Formula Percentage allowed for Overhead Cost			
		\$	<u>31,436.74</u>
C. Allowed Amount for Overhead Costs (A x B)			
		\$	<u>500.00</u>
D. Based Overhead cost Allowed			
		\$	<u>31,936.74</u>
E. Purchased Service Overhead Costs (C + D)			
		\$	<u>211,210.37</u>

Service	Overhead Cost	Overhead Cost	Overhead Cost
1. Provided Service			
2. Purchased Service			
3. Total Overhead Cost			
4. Overhead Cost			
5. Overhead Cost			
6. Overhead Cost			
7. Overhead Cost			
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100. Overhead Cost			
COLUMN TOTALS	188,993.24	31,936.74	\$220,929.98

* Formula to determine overhead cost by service:

Step 1: total provided service cost (by service) x 15% = provided service overhead cost

Step 2: total purchased service cost (by service) x % listed in 2B = Y

\$500 divided by the number of purchased service = Z, then Y + Z = overhead cost

Step 3: Provided service overhead cost plus purchased service overhead cost equals total overhea

[illegible]

Total 100% CORE \$ 2,550,701.51

County (ies)

Total 80/20 Core \$ 2,507,788.88

CORE SERVICES PROGRAM

CRMS Function Code	Service Name	CONTRACTS Funds (P.A.M.)	Other Service Funds	Intensive Funds (1700)	Intensive Funds (1800) ACM/SEA Substance Abuse/Mental Health	EXPENSES/100%	TOTAL FUNDS
1700	Home Based/FAST			\$ 16,597.44			\$ 16,597.44
	Sexual Abuse Treat						\$
1710	Intensive Family Therapy			\$ 624,787.80			\$ 624,787.80
1720	Life Skills			\$ 537,174.84			\$ 537,174.84
	Day Treatment			\$ 16,597.44			\$ 16,597.44
	County Designed Serv			\$ 97,992.36			\$ 97,992.36
1755	SEAP						\$
1800	HBIS (POS)			\$ 70,000.00	\$ 664,000.00		\$ 734,000.00
1810	Intensive Family Therapy (POS)				\$ 30,000.00		\$ 30,000.00
1820	Life Skills POS				\$ 190,004.00		\$ 190,004.00
1830	Day Treatment POS				\$ 25,800.00		\$ 25,800.00
1840	Sexual Abuse Treat (POS)				\$ 330,060.00		\$ 330,060.00
1845	Mental Health (POS)				\$ 301,000.00		\$ 301,000.00
1850	Substance Abuse (POS)				\$ 463,170.00		\$ 463,170.00
1855	SEAP (POS)				\$ 78,508.93		\$ 78,508.93
1845	County Designed Serv (POS)	\$ 204,917.52		\$ 1,144,639.00	\$ 466,158.58		\$ 1,815,715.10
							\$
							\$
							\$
							\$
							\$
TOTALS		\$ 204,917.52	\$	\$ 2,507,280.84	\$ 2,550,700.51	\$	\$ 5,262,899.91

County Funds. Please Contact Melinda Cox at 303.866.5962 for more information.

Employee Name	Position ID	Position Title	Fund	Cost Center		
SCHILLING, RICK	162014	Unit Supervisor-CFC	15	202012001720	Life Skills	
THRELKELD, DOROTHY D	162052	Case Services Aide V	15	202012001720		
COX, DAWN C	162053	Case Services Aide V	15	202012001720		
RUIZ, ANGELICA D	162054	Case Services Aide V	15	202012001720		
ORTEGA, TERESA A	161810	Case Services Aide V	15	202012001720		
JAMES, CHARLENE A	162055	Case Services Aide V	15	202012001720		
CARRILLO, DENISE RENEE	162051	Case Services Aide V	15	202012001720	Intensive Family Therapy	
MRKVICKA, ANDREW M	161792	Unit Supervisor-CFC	15	202012001710		
TRUCANO, RACHEL K	161704	Social Caseworker IV	15	202012001710		
JOHNSON, REBECCA L	161925	Social Caseworker IV	15	202012001710		
ARAGON, HOLLY C	161822	Social Caseworker IV	15	202012001710		
KAYES, AMANDA R	161723	Social Caseworker IV	15	202012001710		
ADAMS, ELIZABETH M	161765	Social Caseworker IV	15	202012001710		
KELSALL, THOMAS FREDERICK	161963	SCW IV-LW Internal Treatment	15	202012001710		
RANDALL, GYNTHIA M	162000	Family Engagement Specialist	15	202012001700	County Design	Core
DENNIS, COREY	162152	Social Caseworker IV	15	2045F0921798		IV-E waiver
MORTON, AMBER	162154	Social Caseworker IV	15	2045F0921798		IV-E waiver
HUNT, ELIZABETH	162278	Family Team Direct Facilitator	15	2040B0681700		PSSF
GREEN, LEONA D	161710	Unit Supervisor-CFC	15	202012001700		



COLORADO

Office of Children,
Youth & Families

Division of Child Welfare

Program Area Three PA3 - Prevention and Intervention Services Plan

Please submit if applying for CDHS funding sources per
Volume 7.200.1, 7.200.11 and 7.200.12.

ADAMS COUNTY: 2016-2017

Prevention Intervention Service Delivery using:

Please check all that apply:

XChild Welfare Block Funding

☐ **Collaborative Management Funding**

XCore Services Program Funding

☐ **County Only Funds**

☐ **Promoting Safe and Stable Families Program**

Funding (if your county is an approved PSSF site)

☐ **Parental Fee Funding**

☐ **SSA/SSI Trust Funds**

☐ **TANF Block Grant Funding**

For Core Services Funding Only:
Program Area Three (PA3): Prevention and Intervention Services TO BE PROVIDED/PURCHASED

Place an "X" to indicate which of the following Services will be provided/purchased in accordance with State Department rules:

- ☒ Home Based Intervention
- ☐ Intensive Family Therapy
- ☐ Sexual Abuse Treatment Services
- ☐ Day Treatment
- ☐ Life Skills
- ☐ Special Economic Assistance
- ☐ Mental Health Services
- ☐ Substance Abuse Treatment Services

List below "County Designed Service" that will be provided/purchased in accordance with State Department rules.

Mobile Intervention Team – Removal Prevention Program
Family Group Decision Making
Early Childhood Intervention

COUNTY(IES) Adams

TOTAL	\$204,918
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Program Area Three (PA3): Prevention and Intervention Services
FINAL BUDGET PAGE - SFY2017

Service Name	Service Provider	PA3 Funding Source:	PA3 Funding Source:	PA3 Funding Source:	PA3 Funding Source:	Total Funds 80/20 CWB: ___ Core: ___	Total Funds 100% CWB: ___ Core: ___	TOTAL FUNDS
Mobile Intervention Team-Removal Prevention Program	Maple Star			IV-E waiver	HB 1451	\$345,000 (Core)		\$345,000
Family Group Decision Making	Shiloh Home, Inc.					\$34,800 (Core)		\$34,800
Early Childhood Intervention						\$115,122 (Block)		\$115,122
Truancy Reduction Program	The Link				\$29,172			\$29,172
Case Management Program	North Metro Community Services				\$43,000			\$43,000
Respite Program	Easter Seals				\$10,657			\$10,657
Emergency Respite/ Bed Access	Shiloh Home, Inc.					\$5,000 (Block)		\$5,000
Family Group Decision Making	Internal Providers			\$204,918				\$204,918

TOTAL: \$787,669

Truancy Reduction Program

THE LINK

Provide truancy assessments with referral recommendations for school districts and truancy court, (60), provide short term case management to engage families in pursuing recommended services (30 youth and their families) and facilitate School Team Meetings (STM) (35) for Adams County youth. Direct services will be given to 65 youth, indirect services for 60 youth.

THE LINK DESCRIPTION OF SERVICES

1. A youth being provided services at The Link is provided a comprehensive assessment to determine risk and protective factors. In addition, the school districts have an agreed upon "Truancy Assessment" that is also administered. The information gathered assists the case manager in recommending and coordinating services specific to the individual youth and their family. Courts and school administrators also rely on the assessment outcomes for case planning. In many cases the youth and/or parent recognizes the neutrality of Link staff and are more inclined to share information with The Link case manager which results in strategic interventions and positive outcomes. The assessment process always includes the youth and parent/guardian and in some cases siblings if it appears the agency may be able to offer them additional services, such as mentoring, referrals for mental health issues, etc. Additionally, any entity already working with the family is invited to be a part of the case planning process; this could include human services, school counselors and administrators, mental health providers and other supportive persons identified by the family.
2. The case manager assigned to the 1451 Attendance Initiative will provide case management services to youth in grades 6-9 and their families that include advocacy and empowering families to be actively involved in all stages of service provision, including accessing to services. The case manager will identify and assist families in overcoming barriers that may prevent them from accessing services. The case manager will also make school visits to collaborate with school personnel and to meet with the youth to support their progress. These service are meant to be short term, 60-90 days and focused on ensuring families are connected to longer and/or more intensive services in order to encourage increased school attendance. Youth referred for services will be identified by school personnel and the court.
3. School Team Meeting (STM) is similar in nature to Family Team Meetings facilitated at human services. These meetings occur in the school setting and are designed to bring together youth in grades 6-9, their parent/guardian, school personnel and pertinent providers already working with the family, together to develop an intervention plan and identify timelines and responsibilities for all parties in an effort to increase attendance. After the initial meeting the case manager will track the families participation and bring everyone together at an agreed upon time to review progress and reevaluate needs if necessary. These school team meetings will assist in better coordination of interventions and help to identify duplication of services. Interventions may involve assisting the family in meeting basic needs such as food and clothing, as well as making referrals for mental health services and family counseling, etc.
4. The case manager will attend truancy court weekly for 4 hours on Thursday or Friday when court or human service staff feel there are identified families that would benefit from services at The Link.
5. The flexible funding will be used to provide youth and their family's small incentives such as gift cards to restaurants or movie passes, to recognize the progress they are making. Bus passes and tutoring services may also be purchased with these funds.

OUTCOMES:

1. By providing direct service of case management and STM's we project families will increase their participation and follow through with recommended services 70% of the time. It is anticipated that by accessing services families will move toward stability and youth will increase their attendance. This will be measured by the total number of families referred for case management or an STM or both compared to the families that follow through with services. Participation with recommended services will be tracked by the case manager and recorded in The Link's CARE data base. The number and type of referral services recommended will also be tracked using the CARE data base.
2. Of the families accessing and participating with the recommended services we believe youth will increase their attendance 20%. This will be measured by determining the youth's current attendance vs. attendance after services are provided. The data will be provided by school personnel and assisting families in setting up and reviewing information in "Infinite Campus".

Case Management Program Developmental Disabilities

NORTH METRO COMMUNITY SERVICES

This is a prevention and intervention program that provides support to parents and children so that children can be safely maintained in their homes and in their communities.

The Case Manager will provide services to families so they can provide care and safety for their children to allow the family to remain intact and prevent the families' involvement in the Child Welfare system.

DESCRIPTION OF SERVICES

ACHSD, in partnership with North Metro Community Services, will use incentive funds to continue to the full time Case Manager position (40 hours per week) that will focus on providing services to developmental delayed parents who are raising a child(ren) with a developmental disability or a child(ren) without a developmental disability. The Case Manager office will be located at the North Metro Community Services building and work collaboratively with the DD committee 1451 partners. North Metro will provide the individual supervision of this position.

It is anticipated that referrals for the Case Manager services will continue to come from schools, ACHSD, and community agencies that have contact with the families and children. This Case Manager position will be providing direct services to parents who have a developmental disability who are raising a child(ren) with/without a developmental disability and to parents without a developmental disability who are raising a child(ren) with/without a developmental disability. This position will consist of providing the following case management services:

- Engaging and establishing a relationship with the parents/family
- Providing hands on parent training, coaching, and family support;
- Directly impacting family by creating a bridge between community resources and the family
- Assist in stabilization and self-sufficiency of the family
- Offer DD parent training to address issues that are identified
- Extensive knowledge of community resources
- Providing a parent support group to parent(s) to improve and enhance parenting skills, strengthen involvement in the community, and increase knowledge of resources for parent(s).

GOALS

The Case Manager will work with 17 to 20 families within the 16-17 FY to keep children safely in their homes and prevent entry into or further penetration into the Child Welfare System.

Respite Program

EASTER SEALS

The Discovery Club is a program for all children with extensive needs and their siblings, ages 6-18 years. The Discovery Club is a day for children and youth to explore and learn in a friendly social setting. Kids will meet new friends and enjoy recreational activities such as sports, games, singing, drama, and much more. Discovery Club acts similar to child care allowing parents to take a break from caregiving and a chance for them to rest and recharge.

DESCRIPTION OF SERVICES

The program was initially designed to give children with challenges a robust recreational experience that encompassed opportunities for physical interaction, peer socialization, and increasing communication skills. As the program has evolved, ESC is learning more from families about the importance and value of the respite they have received as a result of the program. For most of the families, this is the only setting where they are able to find care for up to six hours that is affordable (no or low cost), staff that responds to a more medically compromised individual, and allows parents time to respond to their own needs or spend time with a spouse/partner or other children. Of course, with the challenges of the economy, ESC has also learned that many parents are using this time to maintain employment.