

INTERGOVERNMENTAL AGREEMENT (IGA)

(IGA) Intergovernmental Agreement between the Adams 12 Five Star Schools located at 1500 E. 128th Avenue, Thornton, Colorado 80241 and the Adams County Human Services Department, located at 11860 Pecos St., Westminster, Colorado, 80234, on behalf of children/youth placed out of their home by the Adams County Human Services Department in foster care, regardless of the location of the placement.

WHEREAS, intergovernmental agreements to provide functions or services, including the sharing of costs of such functions or services by political subdivisions of the State of Colorado, are specifically authorized by Section 29-1-203 C.R.S. and Article XIV, Section 18 of the Colorado Constitution; and,

WHEREAS, ensuring school stability and academic success for children and youth in foster care is an important joint responsibility of child welfare and education agencies; and,

WHEREAS, Colorado's students in foster care experience much higher rates of school mobility and much lower rates of academic achievement than their peers, and less than one out of three Colorado students in foster care graduates high school within four years of entering ninth grade;¹ and,

WHEREAS, the Fostering Connections to Success and Increasing Adoptions Act of 2008,² (Fostering Connections Act) and the Every Student Succeeds Act³ (ESSA) require child welfare agencies and education agencies to collaborate to ensure school stability and school attendance for all children and youth in foster care; and,

WHEREAS, the Fostering Connections Act and ESSA require that when a child or youth in foster care changes foster care placements, he or she remains in the school of origin with necessary transportation provided, or, if this is not in his or her best interest, that the child or youth is immediately and appropriately enrolled in a new school even without normally required records;⁴ and,

WHEREAS, the Fostering Connections Act allows child welfare agencies to use Title IV-E funds for reasonable travel to the school of origin for eligible children and youth;⁵ and,

WHEREAS, ESSA allows educational agencies to use Title I funds to pay for additional costs needed to transport children and youth in foster care to their school of origin;⁶ and,

WHEREAS, ESSA requires each local educational agency (LEA) to collaborate with the local child welfare agency to develop and implement clear written procedures governing how transportation to maintain children and youth in foster care in their schools of origin, when in their best interest, will be provided, arranged, and funded for the duration of the time in foster care;⁷ and,

WHEREAS, such transportation must be provided promptly and in a cost-effective manner and in accordance with Section 475(4)(A) of the Social Security Act (codified at 42 U.S.C. § 675(4) (A));⁸ and,

¹ Clemens, E. V. (2014). Graduation and Dropout Rates for Colorado Students in Foster Care: 5-Year Trend Analysis (2007-08 to 2011-12). Greeley, CO: University of Northern Colorado. Visit <http://www.unco.edu/cebs/foster-care-research/reports.aspx> for all available reports and <http://www.unco.edu/cebs/foster-care-research/needs-assessment-data/> for interactive data visualizations by topic.

² Fostering Connections to Success and Increasing Adoptions Act of 2008 (hereinafter "Fostering Connections Act"), Pub. L. 110-351, 122 Stat. 3949 (codified as amended in scattered sections of 42 U.S.C.). Sections of Fostering Connections relevant to this Agreement include, but are not necessarily limited to, 42 U.S.C. § 675(1)(G) and (4)(A).

³ Every Student Succeeds Act, Pub. L. 114-95, 129 Stat. 1802 (codified throughout 20 U.S.C.). Sections of ESSA relevant to this Agreement include, but are not necessarily limited to, 20 U.S.C. § 6311(g) and 20 U.S.C. § 6312(c)(5).

⁴ 42 U.S.C. § 675(1)(G) and 20 U.S.C. § 6311(g)(1)(E) and § 6312(c)(5)(B).

⁵ 42 U.S.C. § 675(4)(A). Throughout this document, "Title IV-E" refers to Title IV-E of the Social Security Act.

⁶ 20 U.S.C. § 6302(a) (Appropriating funds to local educational agencies for use in carrying out activities described in ESSA Title I, Part A (20 U.S.C. § 6312)). Throughout this document, "Title I" refers to Title I of the Elementary and Secondary Education Act, reauthorized in 2015 as the Every Student Succeeds Act.

WHEREAS, ESSA requires each local educational agency to designate a point of contact if the corresponding child welfare agency notifies it in writing that it has designated a point of contact,⁹ and in Colorado, educational agency points of contact, known as Child Welfare Education Liaisons (CWEL), are required in each local educational agency.¹⁰

THEREFORE, the undersigned Parties do hereby agree to the following:

I. PARTIES

This Agreement is made between the following agencies: **Adams County Human Services Department (“Human Services”)** located at 11860 Pecos St., Westminster, CO 80234 and **Adams 12 Five Star Schools (“School District”), District Code 20**, located at 1500 E. 128th Avenue, Thornton, Colorado 80241.

II. TERMS AND EFFECTIVE DATE

The Agreement shall go into effect beginning November 30, 2020 and expire on June 30, 2022.

A. Form of Notice

Timely notice and communication between Parties is required upon several occasions outlined in this Agreement. Parties agree that prompt, efficient communication is necessary to achieve the purposes of this Agreement and therefore agree that, unless otherwise specified, electronic signatures are sufficient, and notices do not need to be sent in hard copy.

To facilitate effective communication, unless otherwise specified, notices must:

1. Be in writing (notice by phone call must be followed up with email); and
2. Be delivered via email, with steps taken to secure transfer of any personally identifiable information.

⁷20 U.S.C. § 6312(c)(5)(B).

⁸*Id.*

⁹20 U.S.C. § 6312(c)(5)(A).

¹⁰ § 22-32-138, C.R.S.

I. DEFINITIONS

“Additional costs” are costs of transportation that exceed what the local educational agency would otherwise pay to transport the student to school if the student were not in foster care.¹¹

“Best interest determination” refers to the outcome of a process facilitated by the County Department of Human Services, in accordance with 12 CCR 2509-4, 7.301.241, to determine whether it is in a child or youth’s best interest to remain in the school of origin or, alternatively, transfer to a new school.

“Caregiver” for purposes of this agreement, refers to any approved, non-professional adult who accepts the responsibility of transporting the student to school, including but not limited to a foster parent, kinship caregiver, custodial or non-custodial parent, non-custodial kin, older sibling, etc. The term is used broadly to describe persons who may be reimbursed for their mileage or public transit fares pursuant to this Agreement.

“Child in foster care” includes all school-aged children and youth in foster care, regardless of Title IV-E eligibility, including those attending a public preschool.¹²

“Foster Care” has the same meaning as defined by 45 CFR § 1355.20, which is “24-hour substitute care for children placed away from their parents or guardians and for whom the title IV-E agency has placement and care responsibility. This includes, but is not limited to, placements in foster family homes, foster homes of relatives, group homes, emergency shelters, residential facilities, childcare institutions, and pre-adoptive homes. A child is in foster care in accordance with this definition regardless of whether the foster care facility is licensed and payments are made by the State, Tribal or local agency for the care of the child, whether adoption subsidy payments are being made prior to the finalization of an adoption, or whether there is Federal matching of any payments that are made.”

“Immediate Enrollment” means attending and meaningfully participating in school by the date designated in the student’s best interest determination, in accordance with 12 CCR 2509-4, 7.301.241(D)(4).

“Local Educational Agency” (LEA) means the local public school district, charter institute, Colorado school for the deaf and the blind, and/or board of cooperative education services (BOCES). Individual schools are part of their respective LEAs.¹³

“Out-of-home placement” for purposes of this Agreement is interchangeable with “foster care.” See definition of “foster care.”¹⁴

“School of Origin” means the current school in which the student was enrolled at the time of placement into foster care. If the student’s foster care placement changes, the school of origin is the school in which the student is enrolled at the time of the placement change,¹⁵ OR where the parents’ home address is if the youth hadn’t been attending school.

“Student” for purposes of this Agreement includes all school-aged children and youth in foster care, regardless of Title IV-E eligibility or out-of-home placement type (see definition of “foster care” above), including those attending a public preschool. A school-aged child or youth is considered a “student” for purposes of this Agreement even if they have not been enrolled in or attending school.

¹¹ U.S. Departments of Education and Health and Human Services, *Non-Regulatory Guidance: Ensuring Educational Stability for Children in Foster Care* at 17-18 (June 23, 2016) available at http://www.acf.hhs.gov/sites/default/files/cb/ed_hhs_foster_care_guidance.pdf (hereinafter, “Joint Guidance”). ¹² Joint Guidance at 8 (including preschoolers in scope of ESSA foster care provisions). ¹³ Local Educational Agency is defined in various areas of state and federal law. This Agreement utilizes the definition from 12 CCR 2509-1. ¹⁴ Both terms are used due to variations in state and federal law referring to the same population. Colorado law tends to use the term “out-of-home placement” while federal law uses “foster care.” ¹⁵ Joint Guidance at 11

IV. POINTS OF CONTACT AND DUTIES

A. Human Services Point of Contact

The primary point of contact for purposes of implementing this Agreement is:

Tracy Neely, Education Coordinator
TNeely@adcogov.org 720-523-4319

Human Services will have a designated point of contact for purposes of implementing this Agreement and affirms that he or she has sufficient authority, capacity, and resources to fulfill the following obligations of this agreement including:

- Coordinating with the corresponding School District point of contact to implement this Agreement
- Participating in the development and implementation of a local best interest determination process that meets the requirements of 12 CCR 2509-4, 7.301.241, including ensuring all required participants are invited and all required documentation is completed.
- Notifying the School District point of contact within 2 school days when a student who attends school in the School District has been placed in foster care or when there has been a foster care placement change. If transportation will be needed to maintain the student in the school of origin and/or when a school move is considered, thus triggering a best interest determination process, this information shall be included in the notice.
- Scheduling the best interest determination meeting within 7 school days, whenever possible, from the placement.
- Notifying the School District point of contact within 1 school day of the outcome of a best interest determination for a student whose school of origin is within School District, including whether the determination triggers the need for ongoing transportation services pursuant to this Agreement. To ensure timely and consistent communication, the Human Services point of contact will send this notice even if a School District representative attended the best interest determination.
- Notifying the School District point of contact within 2 school days when there has been a best interest determination that student in foster care will transfer into a new school within School District from *another* local educational agency.
- Providing professional development and training to Human Services staff on Fostering Connections and ESSA provisions; the school stability requirements of Volume 7 including 12 CCR 2509-4, 7.301.24(D), 7.301.241, and 7.301.242; and this Agreement.
- Serving as a secondary source, when possible, to provide educational records from the Human Services case file to a student's new school.
- Coordinating necessary transportation for students as described in this Agreement, including through development of any Human Services policies or practices necessary to implement these procedures.
- Participating in good faith in the dispute resolution process outlined in this Agreement in the event of disagreements regarding transportation.

B. School District Point of Contact

The primary point of contract for purposes of implementing this Agreement is:

Name, Title: Lisle Reed, Whole Child Initiatives Coordinator

Email and Phone: Lisle.M.Reed@adams12.org (720) 972-6011

School District will have a designated point of contact for purposes of implementing this Agreement and affirms that he or she has sufficient authority, capacity, and resources to fulfill the following obligations of this agreement including:

- Coordinating with the corresponding Human Services point of contact to implement this Agreement.
- Ensuring participation of an individual from School District who knows the student when Human Services facilitates a best interest determination pursuant to 12 CCR 2509-4, 7.301.241. The participant should be someone who “is knowledgeable about the child and able to provide feedback on significant relationships that the child may have formed and how changing Schools would impact his or her academic, social, or emotional well-being such as a teacher, counselor, coach, or other meaningful person in the child’s life.”¹⁶
- Developing and implementing a transportation plan when transportation is needed to maintain the student in the school of origin. School District will notify the Human Services point of contact of this plan and the date of the implementation, two school days prior to the date of implementation.
- Protecting student confidentiality in accordance with School District Policy 5300, Student School Records, to meet the educational needs of students in foster care while also protecting privacy of sensitive information.
- Documenting best interest determinations and foster care status on behalf of School District to the extent required to meet students’ educational needs.
- Providing professional development and training to School District staff on ESSA provisions, this Agreement, and the educational needs of students in foster care.
- Facilitating the prompt transfer of educational records for students in foster care who enter or exit a school within School District.
- Facilitating immediate enrollment for students in foster care who enter a school within School District.
- Immediately requesting education records from the school of origin for students in foster care who enter a school within School District.¹⁷
- Ensuring that students in foster care are promptly enrolled in School District’s free lunch program.¹⁸
- Ensuring that the school and School District waive all school fees for students in out-of-home placement, including but not limited to any general fees, fees for books, fees for lab work, fees for participation in in-school or extracurricular activities, and fees for before-school or after-school programs.¹⁹

¹⁶ Joint Guidance at 13,

¹⁷ 20 U.S.C. § 6311(g)(1)(E) (requiring receiving school to immediately initiate records transfer).

¹⁸ 42 U.S. § 1758(b)(5) (establishing categorical eligibility for free lunch for students in foster care).

¹⁹ § 22-32-138(7), C.R.S.

²⁰ Joint Guidance at 14.

- Facilitating data sharing with Human Services consistent with Family Educational Rights and Privacy Act (hereafter referred to as FERPA), the Individuals with Disabilities Education Act (hereafter referred to as IDEA), and other privacy laws and policies.
- Coordinating necessary transportation for students as described in this Agreement, including through development of any School District policies or practices necessary to implement these procedures.
- Participating in good faith in the dispute resolution process outlined in this Agreement in the event of disagreements regarding transportation.

C. Seamless Coverage of Obligations

While the duties described above are expected to be fulfilled by the designated point of contact, the duties are obligations of the respective parties. School District and Human Services shall ensure adequate staffing and resources to meet the obligations of this agreement. School District and Human Services shall ensure seamless coverage during times such as staff vacancies or leave.

V. BEST INTEREST DETERMINATIONS

When a school move is considered as a result of a change in foster care placements, Human Services shall facilitate a best interest determination meeting in compliance with 12 CCR 2509-4, 7.301.241. A copy of this section of this regulation is attached as **Appendix A**.

A. Responsibility for Determining Best Interest

Human Services is the entity responsible for determining whether it is in a student's best interest to remain in their school of origin, with input from School District.²⁰ Consistent with 12 CCR 2509-4, 7.301.241 and the point of contact duties outlined in this Agreement, Human Services shall engage School District in this process, and School District shall provide meaningful input from a representative who knows the student.

It is presumed to be in a student's best interest to remain in the school of origin with transportation provided. Therefore, if no school move is ever considered, a best interest determination is unnecessary. If School District believes a school move should be considered, and Human Services has not already initiated the best interest determination process, then the School District point of contact may send a written request for a best interest determination to the Human Services point of contact. Human Services must then facilitate a best interest determination process.

A best interest determination meeting is not required when a change in school is considered due to the child's Individual Education Plan (hereafter referred to as IEP) needs. In addition, the best interest determination process does not overrule any recommendations through the IEP process.

In some instances, the juvenile court may exercise its jurisdiction to make a best interest determination, which may or may not be consistent with a determination already made by Human Services. In these instances, and to the extent that they are in conflict, the juvenile court's orders supersede the determination made by Human Services.

B. Timing and Outcome of Best Interest Determination

The best interest determination must be made prior to a change in schools.

The outcome of a best interest determination can be:

- (1) It is in the student's best interest to remain in the school of origin, and a transportation plan is not necessary;
- (2) It is in the student's best interest to remain in the school of origin, and transportation plan is necessary; or
- (3) It is in the student's best interest to change schools. The new school and date for transfer must be identified.

A determination that it is in a student's best interest to change schools shall include the date when it is best for him or her to transfer, with the student continuing to attend the school of origin until that date. When a school move is necessary, it is assumed to be in a student's best interest to transition at natural academic junctures.

Human Services and School District agree to coordinate as outlined in this agreement to maintain students in their schools of origin unless it is determined not to be in their best interest to do so and until the designated date for transfer. Agreed upon transportation plans will continue through seasonal breaks, to include summer, until the child returns home, there is a placement change, or there is a request for a subsequent best interest determination meeting. When a child exits out-of-home placement, they retain school stability protections, including transportation to the school of origin, for the duration of the academic semester or term. This continuity aims to support permanency, prevent re-entry, and support educational outcomes.

VI. IMMEDIATE SCHOOL ENROLLMENT

Human Services point of contact will notify School District point of contact within 1 school day of a determination that it is in a student's best interest to transfer into a school within School District. This notice shall include the date designated for transfer.

School District will ensure the student is immediately enrolled, which means attending and meaningfully participating in school by the date designated in the student's best interest determination, in accordance with 12 CCR 2509-4, 7.301.241(D)(4). Enrollment cannot be denied or delayed because documents normally required for enrollment (proof of age, proof of residency, vaccination records) have not been submitted.²¹ School records, including an IEP, are never required for enrollment, but an enrolling school must immediately contact the school of origin to obtain relevant records.²²

When a student transfers out of School District, School District will support that student's transition by ensuring prompt transfer of records to the new school. Records transfer must not be delayed due to any fees or fines the student may owe.

²¹ 20 U.S.C. § 6311(g)(1)(E); Joint Guidance at 20.

²² *Id.*

VII. PROVISION AND ARRANGEMENT OF TRANSPORTATION

Human Services and School District share the goal and obligation of providing prompt, cost-effective transportation to maintain students in their schools of origin. To achieve this, parties agree to the following terms and procedures.

A. Duration of Transportation

Transportation obligations begin on the day a student is placed out-of-home. It is presumed to be in a student's best interest to remain in the school of origin, so no formal best interest determination is needed to trigger parties' transportation obligations. However, School District may request a best interest determination as described in Section V of this Agreement.

Transportation will be continuously provided for the duration of the student's time in foster care unless and until it is determined not to be in the student's best interest. If a student exits foster care before the end of a school year, the transportation arrangement will be maintained through the end of the school year to maintain the student's educational stability.²³

B. Interim/Short-Term Transportation – Arrangement and Order of Preference

Children and youth in foster care must remain in the school of origin unless and until it is determined to be in their best interest to attend a new school. In recognition that initial placement into foster care and changes in foster care placements often occur with little notice, Human Services is responsible for arranging short-term transportation to ensure school attendance immediately following a placement change. Human Services and School District agree to the following to provide short-term transportation services to a student's school of origin while longer-term decisions and arrangements are made. Transportation may be a combination of methods as necessary for the individual situation.

These short-term preferences also apply when circumstances change during an existing placement and the previously arranged transportation plan can no longer be followed.

Order of preference for short-term transportation:

1. *Caregiver*. The preferred immediate transportation option is for the student's caregiver or another appropriate adult (such as non-custodial parents, kin, a mentor, or a Court Appointed Special Advocate volunteer) to provide transportation with mileage reimbursement. Any care provider who provides transportation shall have a valid driver's license and maintain auto liability insurance pursuant to Colorado Revised Statutes.
 - Human Services caseworker will coordinate with caregiver to arrange transportation under this option.
 - If caregiver transportation is an option, Human Services and School District will cost share responsibility for the costs of caregiver mileage reimbursement to the school of origin. The Human Services caseworker is responsible for arranging this with the caregiver.

²³ Federal guidance encourages agencies to "make every effort to continue to ensure transportation is provided through the end of the school year" in which a child exits foster care. Joint Guidance at 17. See also § 22-32-116 (entitling non-resident students to remain in their school until the end of the academic term, or year for elementary and 12th grade students).

2. *Public Transportation.* If public transportation is an appropriate option, the student may take public transportation to school.
 - The Human Services caseworker will work with the caregiver and student to identify an appropriate public transportation route.
 - Human Services and School District will cost share the responsibility for the costs of public transportation, including the fares for an adult chaperone if necessary, to the school of origin for the first seven school days.
3. *Third-Party Private Provider.* Identified third-party providers may provide school transportation.
 - Human Services point of contact will select and arrange short-term transportation with the provider.
 - Human Services and School District agree to cost share the additional costs as described in Section VIII.

Human Services or School District Staff. Identified employees of Human Services and/or School District may provide school transportation. Any School District staff providing transportation for a student shall have passed criminal background checks in accordance with applicable state law. A person whose background check does not meet the requirements of C.R.S. 22-32-109.8(6.5) is disqualified from School District employment. Any staff that provide transportation shall have a valid driver's license and maintain auto and liability insurance at the levels required by their respective agency policy for transporting minors.

C. Ongoing Transportation – Arrangement and Order of Preference

School District is responsible for arranging ongoing transportation. Consistent with the duties described in Section IV, the Human Services point of contact will notify the School District point of contact within two school days when a student who already attends school in the School District has been placed in foster care or when there has been a foster care placement change. The Human Services point of contact will indicate in this notice and/or follow up communication if the student will need transportation to their school of origin under this Agreement.

Human Services point of contact will also notify the School District point of contact within two school days should other circumstances change requiring revision to the transportation plan.

Within two school days of being notified of the need for transportation, the School District point of contact will determine whether there is an existing transportation route that the student can take to the school of origin or, alternatively, whether the student is eligible for transportation under the IDEA or the McKinney-Vento Homeless Assistance Act.

School District will promptly develop an ongoing transportation plan. Transportation may be a combination of methods as necessary for the individual situation. The School District point of contact will notify the Human Services point of contact within two school days of any changes to the current transportation plan.

Additional costs of ongoing transportation will be shared by Human Services and School District as detailed in Section VIII.

Order of preference for ongoing transportation:

1. *School District Route.* If there is an existing school district transportation route, including routes that can be modified, the School District point of contact will arrange for the student to begin riding on the existing route as soon as possible. The School District point of contact will notify the Human Services point of contact *and* the foster parent/kinship caregiver of the route information. If transportation under this option is already required under the McKinney-Vento Act or IDEA, it does not pose an “additional cost.”
2. *Transportation Already Addressed through Other Means.* School District will assess whether the student is entitled to transportation services under another statute. School District will provide transportation funded by the School District if the student is eligible under the McKinney-Vento Act or the IDEA; because this transportation is already required, it does not pose an “additional cost.”
3. *Drop-off to Meet School District Route.* This option is available when the student can be dropped off, whether by a caregiver or another provider, to meet an existing school district route, including routes that can be modified. School District point of contact will coordinate with Human Services point of contact to determine if this is an option.
4. Caregiver. As described above.
5. Public Transportation. As described above.
6. Third- Party Private Provider. As described above.

Notwithstanding any other provision of this Agreement, and absent any law to the contrary, School District shall not be obligated to: (1) reimburse any person for transportation furnished to a student residing in another school district, without the consent of the Board of Education or other governing body of the student’s district of residence; or (2) furnish transportation to a student residing in any other school district, unless the district of residence is adjacent to the district of attendance, and the Board of Education or other governing body of the district of residence consents to such transportation.

VIII. FUNDING OF TRANSPORTATION

A. Mileage Reimbursement Rates and Eligibility

1. *Rates.* When using personal vehicles, Human Services employees and School District employees shall be reimbursed for mileage at the rates established by their respective agency. These employees shall maintain automobile and liability insurance at the levels required by their respective agency policy for transporting minors.

The rate for caregiver mileage reimbursement shall be the same as is provided through the Federal Standard Mileage Rate.

Mileage to be reimbursed includes the door-to-door actual miles necessary to take the student to school, less the provider’s normal commute (if any).

Each Party shall provide the other Party with notification of their respective mileage reimbursement rates and any changes thereto in a timely manner.

B. Cost-Sharing and Maximization of Federal Funds

In general, 80% of Human Services' expenses pursuant to this agreement will be reimbursed by the Colorado Department of Human Services (CDHS). It is the intent of Human Services and School District to share the remaining non-reimbursable costs (20%) of transportation equally and to maximize availability of federal dollars. Except as otherwise provided in this Agreement, Human Services and School District agree to each cover 50% of the additional costs of transportation to maintain students who are in out-of-home placement in their schools of origin. "Additional costs" are costs of transportation that exceed what the LEA would otherwise pay to transport the student to school if the student were not in foster care.

Transportation services and the cost share agreements shall end at the end of the academic semester during which the child welfare case was closed.

Cost sharing when the School District does not have a prior cost - Description: Student changes foster care placements and needs transportation to the school of origin. The student did not previously have any district provided transportation and there are no pre-existing bus routes.

Total cost of transportation x 0.8 = amount to be reimbursed by CDHS

Total cost x 0.2 x 0.5 = cost share amount for each entity

Cost sharing when the district has prior costs - Description: Prior to the change in foster care placement, the school district was providing transportation. The cost share shall be a split of the difference in cost between what the district was paying prior to the change in foster care placement and the cost of providing transportation to the school of origin after the change in foster care placement.

Cost to be split = total cost of transportation – School District's prior obligation

Cost to be split x 0.8 = Reimbursement by CDHS

Cost to be split x 0.2 x 0.5 = cost share amount for each entity

The School District shall submit invoicing for the total cost of transportation expended by the School District for eligible children/youth on a monthly basis to Human Services for reimbursement.

If Human Services incurs the cost of transportation, Human Services will reimburse the School District only the applicable cost share amount. The Parties may submit quarterly invoices that itemize any additional costs incurred during the preceding quarter. Invoices must include the child's name, Trails Case ID number, dates of service and itemize the "ordinary" as well as "additional" costs for transportation for that child. Invoices shall be sent to the primary point of contact for each Party. The Parties agree to reimburse each other for their proportionate share of additional costs.

Incorrect payments to either Party may be recovered from the Party who received the incorrect payment by deduction from subsequent payments due to the Party under this Contract.

Invoice to Human Services: Invoices are due on the 15th of the month following the end of a calendar quarter (i.e. July to Sept invoiced by October 15). The School District agrees that any invoices not submitted to the County within 30 days of the end of the quarter will not be paid by the County. The County will process payment. If the School District disagrees with any remittance made by the County, the School District agrees to send written notice of the disagreement and the reasons for the disagreement to the Adams County Human

Services Department no later than 30 days after the issuance of the remittance. The County agrees to respond to the notice of disagreement within 30 days after receipt of the notice. If the School District fails to send written notice of the disagreement within 30 days after the issuance of the remittance, the School District agrees to waive any claim against the County concerning the invoice or the remittance. Payment of the invoices by the County will be made within twenty-five (25) days of the receipt thereof.

Title IV-E and Title I funds are the primary sources of federal child welfare and education funds, respectively, that can be applied to transportation costs to maintain students in foster care in their schools of origin.²⁴ Title IV-E funds are available only for eligible children and youth, and these funds require a 50% state or local match. Approximately 50% of the children and youth in foster care served by Human Services are IV-E eligible. Title I dollars are a set amount and do not require a match, and these funds may be utilized for any student in foster care. However, School District incurs more Title I-eligible expenses than it receives in Title I dollars. Thus, it is anticipated that Human Services and School District will have to utilize state and local funds to meet transportation obligations.

Under the following terms, it is mutually beneficial to Parties to utilize state and local dollars strategically to maximize the overall federal contribution to Colorado's transportation costs for students in foster care. In order to provide transportation services in a cost-effective manner, Parties agree to take the measures outlined below.

1. Title IV-E Match-Eligibility. Human Services and School District agree to utilize, to the extent possible, funds that are eligible for a federal Title IV-E match toward the transportation costs for IV-E eligible students.

Financial points of contact of each agency:

Adams County Human Services

Brent Voge, Accounting Supervisor, bvoge@adcogov.org, 720-523-2926

Keith Flores, Accountant, kflores@adcogov.org, 720-523-2929

Adams 12 Five Star Schools

Mimi Livermore, liv010989@adams12.org, 720-972-4022

Jennifer Hopkins, hop004382@adams12.org, 720-972-4202

IX. CONFIDENTIALITY

A. Confidentiality of Child Welfare Information

Human Services and School District understand and agree that not all information relevant to a student's best interest determination is permissible or appropriate to be shared with School District staff. In order to protect family privacy, Human Services may not be able to disclose certain factors impacting the best interest determination, including but not limited to content of or progress on parents' treatment plans, details of students' mental health needs, sensitive family information, etc. Human Services and School District agree that the primary role of School District in the best interest determination process is to provide information and insight about the student and schools.

²⁴ Throughout this document, "Title IV-E" refers to Title IV-E of the Social Security Act, and "Title I" refers to Title I of the Elementary and Secondary Education Act, reauthorized in 2015 as the Every Student Succeeds Act

B. School District Use of Sensitive Information

Notwithstanding the safeguards above, School District and its employees will inevitably learn information of a sensitive nature as a result of participating in the best interest determination process and in the ongoing work of supporting children and youth in foster care.

The School District shall protect the confidentiality of such sensitive student information in accordance with applicable state and federal law and School District Policy 5300, Student School Records.

X. DISPUTE RESOLUTION

A. Funding of Transportation Pending Dispute

In order to meet the educational stability needs of children and youth, and to comply with Fostering Connections and ESSA, Human Services and School District agree to participate in the Best Interest Determination meetings, accept the outcome of such meeting, and provide and fully fund transportation as outlined in Section VIII above pending resolution of disputes.²⁵

If Human Services and School District disagree regarding the transportation plan(s) of an individual student, or group of students, the transportation provided shall be the first option in the order of preferences that is supported by at least one party to this Agreement.

B. Dispute Resolution Procedures

Disputes regarding best interest determination shall be handled in a manner that promotes the child/youth's safety and stability and will follow the procedures as referenced in **Appendix A**, 12 CCR 2509-4, 7.301.241, D.8

Disputes regarding transportation plans of the student shall be handled as follows:

As soon as it is apparent that a disagreement exists and dispute resolution is necessary, the School District and Human Services points of contact shall notify their respective administrators of the dispute. The administrators shall attempt to come to an agreement within 5 school days. If an agreement still cannot be reached, parties agree that the County Deputy Director and the School District's Chief Academic Officer will decide the outcome, including any amounts owed between parties for transportation provided pending the resolution.

List of Appendices:

Appendix A: 12 CCR 2509-4, 7.301.241 (School Stability/Best Interest Determination Rule)

²⁵ See 34 C.F.R. 299.13(c)(1)(ii) (2016) (requiring clear written procedures for how transportation will be provided and funded pending dispute resolution).

XI. MISCELLANEOUS

A. Governmental Immunity.

No term or condition of this IGA shall be construed or interpreted as a waiver, express or implied, of any of the immunities, rights, benefits, protections, or other provisions, of the Colorado Governmental Immunity Act, C.R.S. §24-10-101 *et seq.* or the Federal Tort Claims Act, 28 U.S.C. §§1346(b) and 2671 *et seq.*, as applicable now or hereafter amended.

B. Fund Availability.

This IGA is not intended to create a multiple fiscal year debt or other obligation and the School District's obligations hereunder shall be interpreted and limited in such a manner as to avoid creation of a multiple fiscal year debt or other obligation under the terms of Article X, Section 20, Paragraph 4(b) of the Colorado Constitution. Financial obligations of the School District payable after the current fiscal year are contingent upon funds for that purpose being appropriated, budgeted or otherwise made available.

FOR ADAMS COUNTY:

FOR THE SCHOOL DISTRICT:

Emma Pinter, Chair BOCC

Chris Gdowski, Superintendent, Adams 12 Five Star Schools

Date

Date

Approved as to form:

s/ Scott Blaha
Scott Blaha
Assistant County Attorney